



COMMUNITY AND MEMORIAL SCHOLARSHIP FUND

www.marshfieldalumni.org

VOLUME 16 ■ 2021

Chet Haliski Memorial Scholarship

Chet Haliski taught and coached at Marshfield High School from 1949 to 1982. He grew up in a blue-collar area of Portland during the Great Depression and became the first college graduate from a family of European immigrants. He considered himself extremely fortunate to have had many adults guide him out of a rough and tumble environment toward college and eventually to a successful teaching and coaching career in Coos Bay. He honored those adults who had a major impact on his life by convincing hundreds of Marshfield students that they could achieve quality lifetime goals no matter what their family and economic upbringing might be.

Haliski's mother, Mary, entered the United States in 1907 at Ellis Island, New York. She settled in the St. John's area northwest of Portland, Oregon where Chet Haliski was born in 1918. The St. John's area was predominantly a blue-collar community. Chet's family made ends meet to get through the Great Depression, but his family could not afford to send Chet to college, the aspiration of most European immigrant families. Fortunately, several college football coaches had their eye on Haliski, who was a star athlete for Roosevelt High School. He received offers from several universities to play football, including Stanford, Notre Dame, and the University of Oregon. Haliski decided to play at Oregon to remain near his mother in Portland.

In 1941, Haliski was drafted in the third round of the National Football League's draft. But he passed up the \$500.00 contract and joined the service at the beginning of World War II. He wanted to be a pilot, but his lack of depth perception made passing flight training difficult. On his final

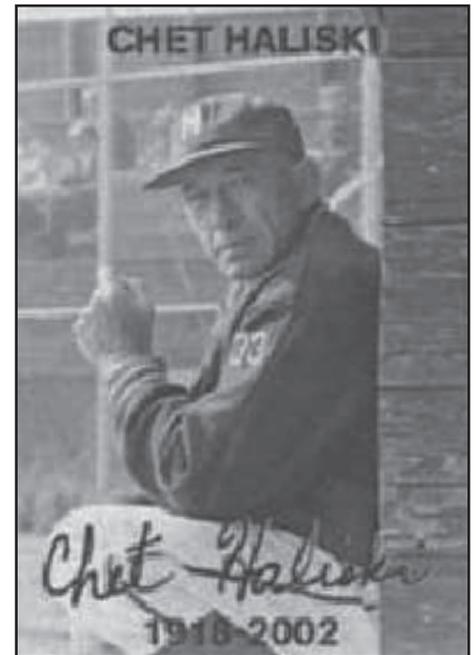


Chet Haliski
MHS Teacher and Coach

flight for certification, he successfully completed the flight, but while taxiing back to the hangar, he went through a puddle, splashed the lieutenant in charge and was washed out of the Air Force and into the Marines. The retelling of the fateful flight story during health and PE classes, with the "whooshing" sound effects, earned Haliski the nickname of "Chet the Jet" among the Marshfield High School student body.

Haliski moved to Coos Bay in 1949 to teach and coach. He teamed up with Pete Susick, Walt Paczesniak, Tony Koreiva and Dean Sheldon to guide Pirate football to three consecutive state football championships in the 1950's. Mr. Haliski started a very successful intramural program and founded the wrestling and baseball programs at Marshfield. Mr. Haliski passed away in 2002. In December of that year, two former Pirates, Joe Shank and Jim Theiring, honored Mr. Haliski by funding and opening

the Chet Haliski Fitness Center. The Chet Haliski Memorial Scholarship is one more way that Chet the Jet can honor those who helped guide him to a full and productive adult life and will help students who otherwise might not have the opportunities to succeed in life, reach farther to attain rewarding goals.



Thank You Notes:

I am still attending Oregon State and pursuing my degree in nuclear engineering. This upcoming year will hopefully be my last year. I greatly appreciate the scholarship you have been so generous to award me for my educational journey. With this last year being one of great financial hardship, this scholarship is one of the few means I have to afford my education. I greatly appreciate the help you are giving me. — AP



Student Success Story: Chase Dibala

Keeping Us All Connected

Chase Dibala, a 2017 Marshfield graduate, decided early on that a vocational/technical career was the best path for him. In high school Chase enjoyed the construction classes he took from Jesse Ainsworth, whom he cites as an important mentor and role model. Chase knew by the time he was ready to graduate that he wanted to pursue some kind of vocational career. A family member was a journeyman lineman, and he recommended the job to Chase. An older Marshfield friend, Skyler Harvey, also worked as a lineman and said he thought Chase should give serious thought to this career.

After graduating from Marshfield, Chase followed up on the advice he was given and enrolled in Northwest Lineman College (NLC) in Meridian, ID. As is the case for many vocational training programs, Northwest Lineman College is expensive. The 15-week Electrical Lineworker Training Program Chase enrolled in costs about \$20,000 plus living expenses. Chase received two Marshfield Voc/Tech scholarships, a \$2,000 Knife River Scholarship and a \$1,650 Pirate Shop Scholarship which helped him pay some of the program costs. Chase says, "It was a huge help to me and my family having these scholarships pay for some of my training at Northwest Lineman College. It meant a lot—not just the



Chase Dibala, MHS Class of 2017

money—but the support for me and for what I wanted to do with my life. It meant a lot."

After completing the 15-week NLC program, Chase accepted a telecommunications lineman job with SEFNCO in Washington State. Although Chase was glad to find a job in his field, he knew he would prefer working with electrical power lines rather than fiber optic or coaxial cables. Electrical linemen face greater challenges, require more professional training, and receive a higher rate of pay.

Chase was able to realize this goal by securing an electrical lineman job with Hunt Electric in Salt Lake City, UT in January of 2020. But, shortly thereafter, COVID-19 swept the country, and things changed. By this time Chase had a family with a young child and had others to consider. During

these difficult times they thought it was important to be closer to family, and so they relocated to Boise, Idaho in the summer of 2020.

In Idaho, Chase found a telecommunications lineman job with Das-Co, where he continues to work today. Chase works outside most of the time, in all kinds of weather. Despite working in scorching temperatures or being high up on a pole during ice storms Chase says he loves what he does. "Every day is different," he says. "I'm

always doing something new—learning new things or figuring out how to solve a new problem. And I get to run all kinds of equipment and that's really fun." Chase knows he has found the career that suits him perfectly.

2021-22 MHS COMMUNITY & MEMORIAL SCHOLARSHIP SELECTION COMMITTEE

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- Caddy McKeown MHS '70
- Jay Messerle
- * Floyd Montiel MHS '92
- Mike Morrissey MHS '61
- Arnie Roblan
- * Cap Sharples
- * Gina Sutherland
- Ellen Webster

* Steering Committee – Meets monthly to deal with ongoing issues, while Committee at large meets twice annually

COLLEGE COSTS OF ATTENDANCE (COA)

The following chart provides the estimated COA for some public and private colleges in Oregon. The amounts assume the student is enrolled in 15 credits per term and is living in on campus housing. The COA's include tuition and fees, room and board, books/supplies and personal expenses.

College	Cost of Education
University of Oregon	\$30,312
Portland State University	\$28,296
Western Oregon University	\$24,732
Southwestern Oregon CC	\$14,693
Willamette University*	\$69,598
George Fox University*	\$51,220
Pacific University*	\$63,962

*These are the sticker prices at private colleges and the actual costs may sometimes be less.



Marshfield Alumni Feature: Tom Crawford

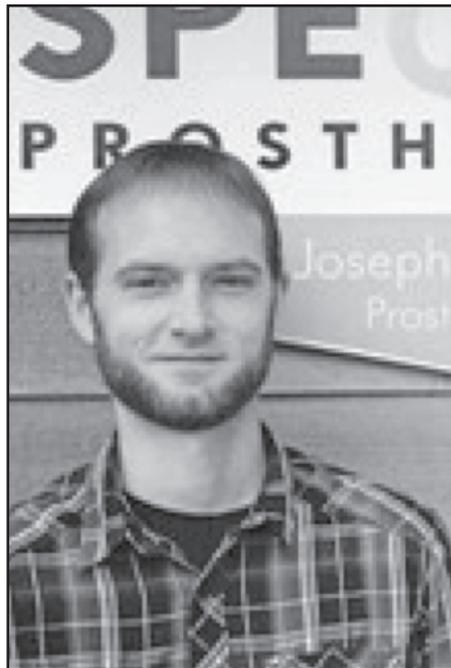
Working to Restore Quality of Life After an Injury

Tom Crawford graduated from Marshfield High School in 1998. After high school Tom had plans to enlist in the military but, before signing up, he saw a job posting for an entry level position at Spectrum Prosthetics and Orthotics in Coos Bay. Because both his biological father and his stepdad were amputees, Tom was drawn to the possibility of working in this field.

Tom filled out an application and sat for an interview. Although he was applying for an entry-level position, Tom knew his lack of formal training in the field put him at a disadvantage. But, while this career normally requires formal education, occasionally, someone with great dedication and talent can become expert in the field. Tom is one of those people.

A staff member at Spectrum Prosthetics and Orthotics advocated strongly on Tom's behalf, and, ten days after the interview, Tom got a phone call telling him the job was his. At first Tom performed basic tasks: cleaning the fabrication facility, doing benchwork and helping out with casting. After two or three years, however, Tom's genuine talent and skill in fabrication was increasingly evident and he began working directly with patients.

Tom's biological dad became an amputee after years of suffering from



**Tom Crawford, CPOA
MHS Class of 1998**

diabetes and Tom's stepdad lost his leg in a logging accident. Tom was close to both men—particularly his stepdad—and he saw the challenges and limitations both men faced. Tom knew his stepdad had struggled with his prosthesis for years after losing his leg. Before the accident, he had been extremely active and athletic, enjoying hunting, fishing, and other outdoor

activities. But, since the accident, he had been unable to fully return to these pursuits and grew disappointed and frustrated by his limitations.

Tom persuaded his stepdad to come to Spectrum Prosthetics and Orthotics and let him work on the prosthesis. Tom says, "He was my guinea pig, in a way. I kept working with the prosthesis to see what made a difference for him and kept at it until we both were satisfied. My stepdad is now the only person I know with a prosthetic leg who can outrun me. He can do everything he used to before the accident."

Tom took classwork in human anatomy, physics, and medical terminology in addition to gaining years of hands-on experience. He has now earned qualification as a Certified Prosthetic Orthotic Assistant. Tom's professional responsibilities have also grown over the years and he does all the fabrication for the Coos Bay, Roseburg, and Grants Pass branches of the prosthetic and orthotic practice, doing work for every part of the body. Tom says he loves what he does for a living, "It meant the world to me to be able to help my stepdad regain his quality of life. If I can do that for other patients, I can't imagine a more rewarding line of work."

State of the MHS Scholarship Fund

There are currently more than 65 endowed scholarships administered by the Marshfield High School Community & Memorial Scholarship Program and the funds in the endowment, total \$6,900,100.00.

Listed below, are the most recently established endowed scholarships:

- Blake Crane Memorial Scholarship
- Ken and Joy Ware Scholarship
- Johannesen-Campbell Family Scholarship
- Catharine & Jack Littlefield Memorial Scholarship
- Helen (Robison) Doving Scholarship
- Luckman Legacy Scholarship
- Mary, Kate & Cap Sharples Scholarship
- Slape Construction V/T Scholarship

Where did the 2021 Scholarships go?

- 49 MHS graduating seniors were awarded a total of \$339,700.00.
- 88% of 2021 Scholarships stayed in state
- 12% of 2021 Scholarships went out of state
- 28% stayed in our own community

Twenty-one MHS recipients were awarded \$94,950.00 from organizations that (in most cases) do not use the MHS Scholarship application and administer the awards separate from the MHS Scholarship program.

Thank You Notes:

The \$1000 and \$3000 scholarships open the door for me to start attending OSU this fall, instead of postponing that until I complete my associates first. These awards have really created options for me to shape my academic future. I've wanted to become a marine biologist ever since the seventh grade and with your help I'm going to be able to start doing that as early as this next term. Thank you!

— TS



Marshfield Staff Feature: Ashley Barbian Caballero

Marshfield High School is very fortunate to have one of its own, from the Class of 2014, return to her alma mater to teach. During her years at MHS as a student, Ashley Barbian was involved in Dance Team, Student Government, NHS, Z Club, Mr. MHS (now MHS Charity Program) and Rachel's Challenge (an organization that works to reduce violence). As Photography Editor for Ms. Hampton's Journalism Program, Marshfield's student newspaper won the National Scholastic Press Association's Newspaper Pacemaker contest. The Pacemaker is the highest award a high school newspaper can receive. In addition to Catherine Hampton, Ashley credits Principal Doug Holland, and teachers Floyd Montiel, Jennifer Bunnell and Debbie Brown, for inspiring her. In the spring of 2014, Ashley received the MHS Class of 1962 Scholarship, the Dee Littrell Lawrence Dance Scholarship, and the Stan & Rose Olberg Memorial 4 Yr Scholarship.

At the U of O, Ashley's leadership qualities helped shape her in the



**Ashley Barbian Caballero
MHS Class of 2014**

role as President of the Kappa Alpha Theta Sorority and her involvement in the ASUO student government as an under-grad and graduate level. She was also active as a volunteer in the AVID Program, a nonprofit that changes lives by helping schools shift to a more equitable, student-centered approach. Ashley graduated with a Bachelor's degree in Spanish and History, but continued at the U of O to receive a Master's degree in Education.

Ashley began teaching Social Studies at MHS in 2019 and is currently a Social Studies/English, 6-12 Online Teacher, but is looking forward to being back in the classroom again in the Fall of 2022. She and her husband Juan, who is completing his coursework in the Nursing Program at SWOCC, are expecting their first child and they are finding there are some unexpected challenges in choosing to start a family in the middle of a pandemic.

When asked about Ashley's return to Marshfield as a teacher, her former Spanish teacher, Floyd Montiel says, "It has been so wonderful to have Ashley back in the CBSD. She is an organized, creative, and hard-working professional that connects well with all facets of the learning community. We are very lucky to have Ashley onboard at MHS."

The MHS Community & Memorial Scholarship Program is very proud to have been a part of helping to support Ashley's educational goals. We can see that it was a very good investment that is paying dividends to our community.

Student Success Story Update: Erin Miller

In the 2010 edition of this newsletter, we featured Erin Miller as a scholarship recipient. Here is some of what we wrote about Erin.

Erin (Class of 2005) displayed boundless energy and an intense interest in intellectual pursuits early in her high school career. Erin was an accomplished member of the MHS Forensics Team, and she was a National Merit Scholarship Finalist. Erin also rapidly made her way through high school math courses and took advanced math and physics courses at Southwestern Oregon Community College during high school.

Erin initially intended to study astrophysics in college but her enduring interest in the humanities and social science gradually won out. Erin majored in philosophy and political science with a concentration in political theory at Yale University.

At Yale, Erin continued her interest in forensics where she was a top member of Yale's Debate Team. Erin was selected for the Yale Delegation to the World Debating Championships in Vancouver (2007), Bangkok (2008), and Cork (2009).

After graduating in 2009, Erin became lead manager for the Supreme Court of the United States Blog (SCOTUS BLOG). Among Erin's duties were writing articles, arranging interviews with authors, interviewing authors, scheduling, editing and performing web maintenance. Erin wrote and organized a series of essays about retir-



**Erin Miller
MHS Class of 2005**



Erin Miller, 2021

ing Supreme Court Justice John Paul Stevens. Erin's writings can be seen at www.scotusblog.com.

Erin was a recipient of an Isabel
(continued on next page)

Student Success Story: Connor Hammond

Achieving A Career in Ballet

2017 Marshfield High School graduate Connor Hammond began taking dance classes at Pacific School of Dance when he was four years old. He knew right away he loved it. Connor found creative expression through movement came naturally, and he enjoyed dance as a way to express himself and communicate ideas and emotions.

During elementary and high school, Connor took classes in tap, jazz, contemporary and—his favorite dance form—ballet. Connor learned he loved performing. He says, “We would travel to other towns to perform, and it was just thrilling when people stood up and applauded for us and shouted, ‘Bravo!’ Wow.”

During high school Connor practiced for two hours a day in addition to attending rehearsals for upcoming performances. He still squeezed in time for homework, meals, family time and sleep. But it was clear by now that Connor’s world revolved around dance.

Throughout high school Connor took summer intensives at the San Francisco School of Dance, an elite ballet program with exceptional instructors. As a high school senior Connor stayed with the San Francisco School of Dance studying dance while



Connor Hammond
MHS Class of 2017

also completing credits online that he needed to graduate from Marshfield.

As a senior Connor was awarded four Marshfield Vocational/Technical scholarships: the \$500 Page Family Scholarship, a \$500 F. Willis Smith Scholarship, the Class of 1966 Scholarship, and the \$2,150 Jim Rippey Scholarship. After graduating, Connor enrolled in the year-long post-high school dance program at San Francisco School of Dance. Connor says, “That program cost a lot, and San Francisco is a very expensive place to

live. I was very grateful to have financial help from the scholarships.”

In 2018 Connor auditioned for a position with a professional dance company. He was disappointed not to receive an offer from the San Francisco Ballet, but he did receive—and accept—a job offer from the less prestigious Kansas City Ballet. He moved east and began his professional dance career. Connor says the year in Kansas City was difficult. “I didn’t find it inspiring and or supportive or creative to be there. It felt like taking a step down to me.” He became depressed and, for a time, even considered quitting dance.

But, rather than giving up, Connor auditioned again the next fall. The results justified his determination, and he accepted a position with Ballet West II, a Salt Lake City, UT dance company with a fine reputation. Connor says he was both nervous and excited to make this move up professionally in 2019. Ballet West II proved to be an excellent fit and Connor grew both personally and professionally. He spent two years with Ballet West II and, in 2021, was promoted to Ballet West, the top level in the prestigious dance company. Marshfield can feel proud to have had a part in helping this talented young man launch his impressive career in dance.

... Erin Miller

(continued from page 4)

Galloway Scholarship in the amount of \$2500. While \$2500 may not seem like a lot in comparison with the price of attending Yale, it did make a difference. Erin says, “My Marshfield scholarship made it possible for me not to get a job on campus during my first year of college, so I was able to devote more time to my studies. Even an extra 10 hours each week made an enormous difference in the quality of my work. I owe Marshfield my wholehearted gratitude for their generosity.”

In 2010, Erin was in her first year at Yale Law School. So what has she done since then? Erin earned her JD from Yale Law School. She earned a PhD in

political theory from Princeton University. Erin has been a teaching fellow at the University of Chicago School of Law. Most recently, Erin has become an Assistant Professor of Law at the Gould School of Law at the University of Southern California where she will teach a seminar on Free Speech Theory and Criminal Procedure. Erin will also pursue her research interest in the amplification of speech in social media platforms and the effects on individual interests and democracy.

Erin continues to demonstrate exceptional intelligence, curiosity, and motivation that she displayed at MHS. Her distinguished career is still in the early stages, and we expect her to achieve many great things in the years to come.

Thank You Notes:

Thank you so much for choosing me to be the recipient of the Albert Pranatis Memorial Scholarship.

I feel honored to be given this money in remembrance of Mr. Pranatis. I wish I would’ve been lucky enough to have met him. He sounds like a great man. — LP

Thank you for giving me the opportunity to further my education. It means the world to me to know that people support and believe in me. Thank you for making the scholarship possible. You have helped many students achieve their dreams and I can’t wait to achieve mine. — SZ



Once a Pirate, Always a Pirate!

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2021 ■ VOLUME 16

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